

Position Description

Position title:	Regional Simulation Facilitator	Date:	21/08/2023
Reports to:	National Nursing Learning and Development Advisor	Department:	Nursing
Number of reports:	Direct: 0 Total (include indirect):	Location:	
Delegated financial authority:	No	Budget ownership:	No
Level of influence:	Leading self		

Role Purpose

The Regional Simulation Facilitator is responsible for working with Southern Cross Hospital educators and sites. This role provides required certifications and trainings that align with Southern Cross Health care clinical requirements and values.

The Regional Simulation Facilitator reports to the National Nursing Advisor Learning and Development.

Key Relationships

Internal

- Nurse Educators
- Quality Facilitators
- SLT/SLG
- Safety, quality and risk team
- Front line staff

External

- New Zealand Resuscitation Council
- Private training organisations
- Tertiary education providers

Key Accountabilities

Clinical Education

- Specialise in the development, application and assessment of clinical procedural skills and communication, using blended learning modalities.
- Modalities include use of part task trainers, simulated patients, simulation with synthetic environments and e-learning programs.
- Works with local educators and managers to provide onsite training and education across New Zealand to include but not limited to:
 - Core Advanced
 - Core Intermediate Adult and Child
 - Core Skills
 - Speaking Up for Safety
 - Preceptor Training
 - Workplace Assessor Training (PDRP)
 - Critical Simulation Training
- Utilises leadership and communication skills to adequately engage and run scenario-based training.
- Assures courses are stimulating and interactive.
- Works closely with local assigned sites to assure needs and frequency is met.
- Monitors, tracks and manages documentation related to regulatory reporting and requirements for local site reporting.
- Improve patient outcomes through an interprofessional education.
- Focus on both non-technical (communication, situational awareness, and teamwork) and clinical skills, for individuals and interprofessional teams.
- Collaborate with nurses, medical colleagues as well as other educators to provide practice and professional development opportunities.
- Enhance service delivery, quality and safety alongside improved patient outcomes.
- Ensure safe care practice standards.
- Promote interprofessional patient focused care.

Other

- Supports the National Nursing Advisor Learning and Development as needed with administrative or organisational needs.

Health, Safety and Wellbeing

- All employees are responsible for complying with health and safety policies and procedures.
- You are responsible for your own health and safety while at work and ensure that your actions or inactions do not put others at risk.
- You will identify report and self-manage hazards where appropriate.
- Ensure that you complete early and accurate reporting of incidents at work.
- Participate and co-operate for shared health and safety responsibilities.
- Actively participate where improvements to health and safety at SCHL can be made.

Commitment to the principles of Te Tiriti o Waitangi

- Demonstrates awareness and understanding of Te Tiriti o Waitangi obligations through manaakitanga (respect) and kawa whakaruruhau (cultural safety) as evidenced in interpersonal relationships.

Commitment to Diversity, Equity and Inclusion (DEI)

- Honour diversity by acknowledging and respecting others spiritual beliefs, cultural practices and lifestyle choices as evidenced in interpersonal relationships.
- Seeks opportunities to include diversity, equity and inclusion practices in everyday work.

Commitment to the Environment, Social and Governance (ESG)

- Engages in sustainable practices whenever possible. Employee tries to reduce the environmental impact of their work and take an active role to initiate change to meet Southern Cross's ESG (Environmental, Social and Governance) commitments.
- Employee actively engages to improve their knowledge regarding sustainable practices whenever possible.

Vision

Our vision is for what we aspire.

To help people live their best lives by reimagining healthcare.

Purpose

Our purpose is why we exist.

To advance the provision of quality healthcare in Aotearoa New Zealand.

Values and Behaviours

Teamwork: We will work together because we know that a strong team will always outperform strong individuals.

Responsibility: We will take ownership and pride in our work. We will act with integrity and be accountable for our behaviour.

Respect: We will act fairly in a culture of mutual trust and respect.

Aspiration: We will aspire to be the best we can be. We will recognise and celebrate success.

Education, Knowledge, and Skill Requirements

Minimum experience required:

- Current Practicing Certificate
- 3 years' clinical experience
- 2 years' experience in education and / or leadership

Experience desirable:

- Preceptor and Professional Development Certificates and Training
- Auditor in Healthcare
- PDRP Assessor
- Experience designing and delivering simulation-based education including debriefing

Minimum education and training required:

- Diploma or Bachelor of Nursing, Anaesthetic Technician registration and current APC with Medical Sciences Council, Bachelor in Perioperative Practice
- Current Course Director through NZRC
- NZ Certificate in Adult Education (for applicants with no prior adult education tertiary qualification and completion within 12 months of employment)

Education and training desirable:

- Post Graduate Diploma
- Master of Nursing, Health Sciences or Leadership
- Speaking Up for Safety Trainer

Personal Attributes

- Excellent interpersonal and communication skills
- Consistency and determination in working towards goals
- Adaptability and flexibility
- Proactive
- Organised
- Leads professionally and expertly
- Approaches change positively and promotes initiatives across multi-stakeholder group
- Advanced leadership experience in a clinical learning and development context
- Demonstrated understanding of professional nursing issues and processes
- Proven experience in attaining goals/ task completion/ meeting deadlines
- Effective communicator
- Proven ability to lead a team and to work collaboratively
- Ability to work autonomously as well as within a team